

## Anniston Middle School

## School-Parent Compact

**Anniston Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015, (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership that will help children achieve the State’s high standards.**

**This school-parent compact is in effect during school year 2019-2020.**

# **School Responsibilities**

**The Anniston Middle School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**
   * **Provide a positive, friendly, and inviting environment which is conducive to learning.**
   * **Provide quality text, supplies, and materials that support instruction.**
   * **Provide explanation of the curriculum standards students are expected to meet to demonstrate learning progress.**
   * **Attend weekly meetings with faculty/staff to support the success of all students.**
   * **Provide a caring environment where students will be responsible for his/her behavior and learning.**
   * **Teacher/faculty prepared to teach their classes.**
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:**
   * **October 2019 and February 2020**
3. **Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:** 
   * **Parents will receive regular and accurate assessments of students’ progress during regular scheduled conferences upon the request of teachers, parents, and administrators -weekly, biweekly, and monthly; during system-wide parent-teacher conferences**
   * **Parents will receive progress reports every 4th week of each 9-Week period.**
   * **Parents will receive telephone and emails from the teachers and administrators.**
   * **Parents will receive report cards at the end of the 9-Week grading period.**

1. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:** 
   * **Parents will have reasonable access to staff for consultation during the teacher’s planning time at school; the parent specialist and administrators will assist in scheduling parent meetings for teachers and parents.**
   * **Appointments will be made before/after school, during parent/teacher conference month and scheduled conferences.**
   * **Meetings may be held in the main conference room, parent specialist’s office, administrator’s office.**
2. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
   * **The parents can request to volunteer at the school. The information is forwarded to designated community agencies who will do a background check before they can volunteer.**
   * **Parents should respect and cooperate with members of the school staff, parents, students, and community.**

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

* **Monitoring attendance.**
* **Promoting positive use of my child’s extracurricular time and talk to coaches more about child’s academics.**
* **Participate, as appropriate, in decisions relating to my child (ren) education.**
* **Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.**
* **Communicate daily with the student about his/her school assignments and activities and monitor INow.**
* **Provide a caring home environment, including adequate food and rest, so that the student attends school regularly, on time, ready to learn with needed school supplies.**
* **Show respect and cooperate with all members of the school staff and community.**
* **Volunteer and take an active role in school.**

# **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

* **Read at least 30 minutes every day outside of school time; measured by AR tests, summarization and parent signature**
* **Do my homework every day and ask for help when needed; have a homework folder for parent signatures; have consequences**
* **Follow directions in a positive way and respect authority; reward for students who don’t get in trouble to motivate others**
* **Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.**
* **Attend school regularly, be on time with required materials, and be ready to learn.**
* **Show respect for myself, my school, and others.**

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**Teacher/ School Representative Date**

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**Student Signature Date**

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**Parent Signature Date**

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**Principal’s Signature Date**